



Government  
of South Australia  
Department for Education  
and Child Development

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# Renmark Primary School NewsLetter



Website: [www.renmarkr7.sa.edu.au](http://www.renmarkr7.sa.edu.au)  
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Principal: Ms Lyn Bretag

No 7/2020

Term 2, Week 4

Thursday, 21 May 2020

◆ Respect ◆ Excellence ◆ Self Belief ◆ Trust

## News from the Principal

### COVID-19 MEASURES STILL APPLY

For the safety of our school community please ensure you are still following the guidelines below:

#### BRINGING YOUR CHILD TO SCHOOL and MEETING THEM AT THE END OF THE DAY

Parents/caregivers/ non-RPS siblings are asked to bring children only as far as the school entrance gateways in the morning, **please do not come into corridors or classrooms**. At the end of the day, meet your child/ren outside school fences. If there are reasons why this is not possible, wait in outside open spaces - under veranda/shelter, near the garden. You must comply with social distancing restrictions.

#### NEED TO TALK TO A TEACHER OR SENIOR STAFF?

Please call or email to make suitable arrangements.

#### TOYS FROM HOME

Students are asked to leave all toys at home until further notice.

#### HANDWASHING AFTER BREAKS

Extra taps where students can fill their water bottles, extra hand washing taps and soap dispensers will soon be installed outside.

Even after Covid -19 restrictions are eased and perhaps cease, we will maintain handwashing after each break and sanitiser in class.

If your child shows a reaction to the extra handwashing, you may have to provide your own soap. The soap we use is very low irritant and we feel it's more the frequency of handwashing and the time soap is on hands that may be causing a reaction to a few students.

The soap is applied as students are ready to wash at the tap, they wash for 20 secs, then thoroughly rinse and dry their hands.

Everyone has been doing a wonderful job with the Covid-19 restrictions, your compliance is greatly appreciated.

### SCHOOL UNIFORM

A reminder that our RPS school uniform is plain navy blue and white, not black or other colours, no logos or patterns.

Students must also wear clothing appropriate to the weather. Long navy pants or shorts (not shorter than the half way point between the hip and knee) are suitable. Students sit on the floor, go up and down stairs, bend forward, reach up, engage in a range of play and other physical activities, so we want to make sure they are always well covered.

Casual clothing is not acceptable unless especially organised. SAPSASA jumpers can be worn on Fridays only to acknowledge the student's sporting achievement.

### PUNCTUALITY AND ATTENDANCE

It is wonderful to see student attendance back to normal, with just over a 90% attendance rate. Thanks to parents/caregivers who call school on the day their child is away to let us know if they are ill or there is a family reason for their absence.

Now that students are back at school, I want to focus on punctuality. Children must arrive at school by 8.40a.m. go to their class, get organised and be ready to start at 9.00a.m.

It is very easy to get into the habit of arriving late to school, and unfortunately it causes numerous issues. When a child arrives late, their arrival to class causes the teacher and students to lose focus, the child who's late is disorganised and then has to take learning time to ask or find out what to do. Not a great start to the day and over time, a great deal of learning time has been lost. Punctuality is very important in all aspects of life, so it's important to develop good habits!

The occasional late arrival for unexpected issues or planned appointments is acceptable, and we understand this happens at times.

Frequently arriving late because a child has gone to bed late and/or slept in, and not got out of bed in time in the morning is an issue to address at home. It is necessary to have a good before school routine: children need to be out of bed, showered and dressed, have breakfast and their bag ready in time to leave home and arrive at school by 8.40a.m. If this isn't happening, please consider how this could change.

Older children can probably set their own alarm and manage most of this themselves.

If your child is late to school other than very occasionally, please make changes at home to improve this. As parents/caregivers, it is your responsibility to ensure your child is at school for the full school day unless they are ill or family reasons. We are more than happy to help if you need some support, so please let us know.

We take this matter very seriously. Prolonged lateness will result in a referral to the Department for Education's Social Worker – Truancy.

## STUDENT FREE DAY, Friday June 5<sup>th</sup> 2020

Teachers will be engaged in Maths professional development; task design, assessment and moderation. Thank you to our Governing Council for approving this day.

Parent/Caregiver Reminder!!!!

Student Free Day  
Friday 5th June  
Public Holiday  
Monday 8th June

OSHC will be available for families requiring Child Care.  
Bookings can be made on: 85 864 481

## National Volunteers Week *"Changing Communities. Changing Lives"*

National Volunteer Week is an annual celebration to acknowledge the generous contribution of our nation's volunteers. At this uncertain time, we feel that it is more important than ever to recognise and acknowledge our volunteers. We would like to take this opportunity to thank all of our volunteers, from parent group to governing council to classroom helpers. We really appreciate all that you do!



## Peer Mediation and Play at Lunch Time Leaders

Congratulations to our Peer Mediators, Student Leaders and Sports Leaders who completed their Play at Lunch Times training and achieved their certificate!

We would also like to congratulate all the following students who have completed Peer Mediation training during Terms 1 and 2. These students received their 'Red

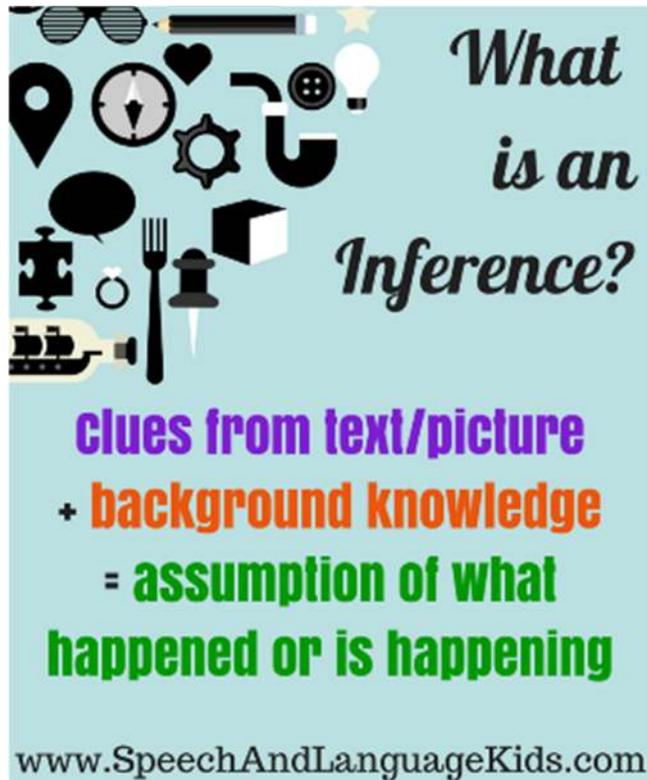


Hats' during this week's first virtual assembly! Peer Mediators have an important role in working with our staff to support younger students at play times, especially to help with minor upsets. Peer Mediators help by asking restorative questions that focus on the issue and assist the students involved to arrive at their own solutions to the problem. This is an important part of building problem solving skills and resilience in our students.



# Social Inferencing

Positive communication between people relies on them understanding what others are saying. We need to also understand that what isn't said, is part of communication. Students might struggle to understand the social situation, then be unsure how to act/react, or understand body language as clues about how someone is feeling when they aren't explicitly stating it. Students in Rooms 1, 2 and 3 are learning about social inferencing.



**What is an Inference?**

clues from text/picture  
+ background knowledge  
= assumption of what happened or is happening

www.SpeechAndLanguageKids.com

## So what is an Inference?

So how does one make an inference?

Here's the formula for an inference:

**Clues from Text or Pictures + Background Knowledge = Assumption of what has happened or what is happening.**

Let me give you an example. You walk up to the bathroom and see this:



From the text, you gather that someone has placed an “out of order” sign on the bathroom door. You combine this with your background knowledge that “out of order” means something isn't working, and the main working part of a bathroom can be the toilet. Using this knowledge, you can reasonably assume that the toilet is not working and therefore not available for anyone to use it. That is an inference.

## Why do we use inference?

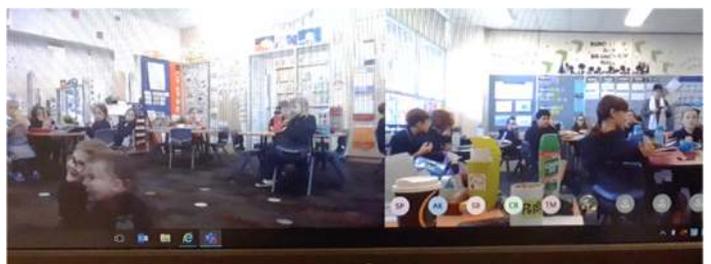
Inference is used frequently throughout our day. Not only do we make inferences about texts we are reading, we also use inferences to “read” our environment and what's going on around us. We use inference to “read” other people, what they're thinking or feeling and then adjust our actions accordingly.

## Why do we teach social inferencing?

We teach students to pay attention, recall what occurred, and make observations about what is not said. We need to explicitly teach them what to look for. We can use pictures and videos to demonstrate different types of body language. We can role play various social situations, and what different reactions and responses convey. We also need to give our students conversational scripts to use if they notice a breakdown or a clue that a conversation/social situation isn't going well.

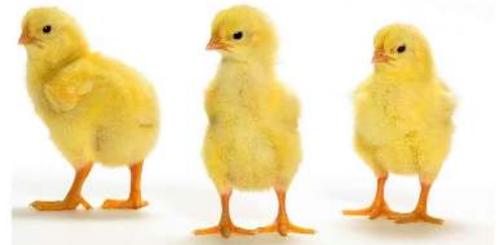
## Virtual Assembly

We held our first Virtual Assembly last week! We would like to congratulate our Peer Mediators who received their red hats during the assembly. Mediators have an important role in working with staff to support younger students at play times. All classes and staff provided great feedback about our virtual assembly. Students were very happy to receive their awards from Mrs Smith. It was wonderful to see their smiling faces on the screen. Well done!



# Baby chick visit!

Room 5 were lucky enough to have some very cute classmates yesterday!  
Mrs Burnett brought in her baby chickens for a cuddle!



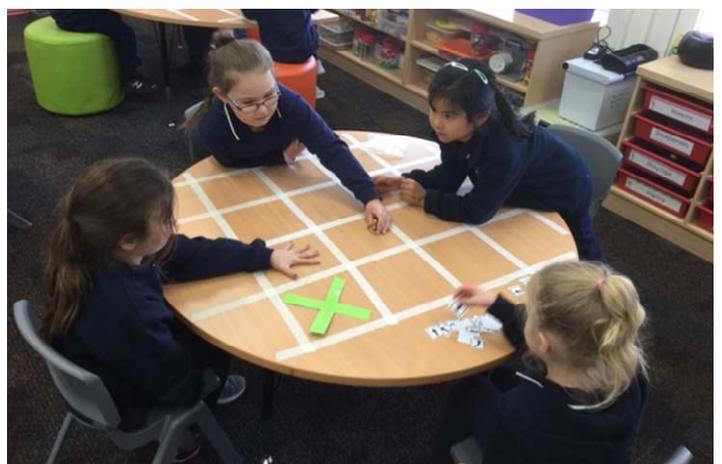
Alice, Zethan and Izak writing and testing their code for how to make a sandwich.

## Rooms 15, 17, 18, 1 and 2

Have been learning about Coding in Technology with Mrs Darby.



Cruze, Chloe and Selwyn helping their pirate to reach his treasure with their arrow code.



Abbie, Zahli, Athefa and Millie working together to write and test their arrow code.

# Security Cameras

We are in the process of upgrading our security cameras to cover all areas of the school, to minimise the risk of vandalism in our school. Extra security cameras allow us to see who is on site and what is happening especially after hours, and monitor the wellbeing and safety of our school community.

As always, we ask our school community to keep your eyes and ears open and report any suspicious behaviour you notice on site after hours, to SAPOL.



## BUSBIZ

### CCTV INSTALLATION

All school buses contracted by BusBiz now have Closed Circuit Television (CCTV) cameras installed. This measure has been taken by BusBiz to improve student safety and limit vandalism on the buses.

The CCTV will operate on all bus runs as well as when the bus is utilised for camps and excursions. Footage from these cameras will only be viewed in accordance with the department's 'CCTV Use on School Buses Guideline' as stated below.

*"Should there be an incident that may warrant the viewing of the CCTV footage such viewing must only be undertaken for the purpose of investigating the incident in question. For incidents not reported to SAPOL viewing of CCTV images should be conducted by the Principal of the school and any other person the Principal believes should be present."*

At no time will this footage be shared or released for public viewing.



# Family Reminders

Just a reminder...



## Grab 'n' Go lunch orders

(Starting Week 2)

**THURSDAY ONLY** – orders **MUST** be submitted by 8am on the Thursday (can be ordered 2 weeks in advance), via the Qkr! App. For information on how to download the app, visit our Facebook page or school website for instructions.

## Pupil Free Day

Friday 5<sup>th</sup> June – Maths professional development

## Public Holiday

Monday 8<sup>th</sup> June – Queen's Birthday

## School Banking

Bank SA school banking occurs every Tuesday. Applications can be made at your local branch.

## Book Club

A **virtual catalogue** now replaces the printed catalogues that you're used to receiving.

*To order, please go to: [Scholastic.com.au/Book-Club/virtual-catalogue-1/](https://www.scholastic.com.au/Book-Club/virtual-catalogue-1/)*

## Please return ASAP

### Covid-19 ICT Agreement

The 2020 COVID-19 ICT 'Acceptable use and Behaviour agreement' will be sent home again this week to families.

All Parents/Caregivers must sign the agreement (one per child) to advise that they have read and understood their responsibilities in the use of the new ICT platforms for learning (whether learning on site or at home), agreeing to supervise your child and/or take responsibility for your child's internet use.

### Cyber-Safety Use Agreement (2020 Year 5 students only)

In term 1, parents/caregivers of year 5 students received a Cyber-safety agreement to sign for years 5, 6 and 7, agreeing to the acceptable use of RPS's information equipment and services.

If you have not yet signed this agreement and your child is at school, a hard copy will be sent home. If your child is at home, you will receive a copy via post. Please sign and return ASAP.

# WHAT'S ON ???

## Community notices

### Riverland Oral Health Centre (school aged dental)

Address: 10 Maddern Street, Berri SA 5343.  
Open Monday to Friday 8.30am-4.30pm Phone: 8580 2700. In an emergency or for after hour's advice call: 1800 022 222.  
Dental care is free for most children-SA Dental bulk bill Medicare.

### Renmark Out of School Hours Care

OSHC opening hours: 6.30am-8.30am & 3.15pm-6.30pm, Pupil free days and School Holidays 6.30am-6.30pm. Please Call: 8586 4481 for bookings.

### Family Activities Program

Follow the link below to access a fantastic 'Family Activities Program' put together by the Renmark Paringa Council. The Program includes activities suitable for all age groups.

<http://www.renmarkparinga.sa.gov.au/familyactivities>

## School Uniform Donations

Do you have any second hand school uniforms that you would consider donating?  
We particularly need school T-shirts, **sizes 12-16**.  
All school uniform donations are very welcome.  
Second hand uniforms can be purchased from the front office for a gold coin donation.

## 2020 Term Dates

Term 2: 27 April – 3 July (10 wks)  
Term 3: 20 July – 25 September (10 wks)  
Term 4: 12 October – 11 December (9 wks)

Don't forget to check out our School website @ <http://www.renmarkr7.sa.edu.au>

And

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facebook 



RENMARK PRIMARY SCHOOL  
OFFICIAL

## Dates to remember

### Term 2 2020

#### Week 2, 3, 4, 5

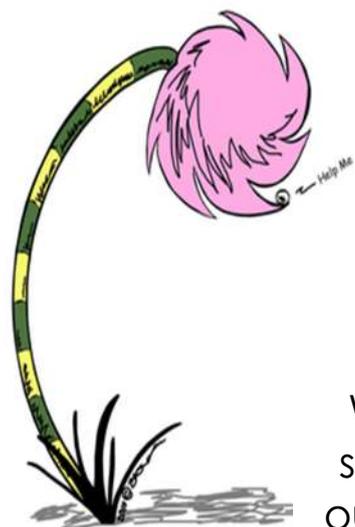
May	10	Mother's Day
May	18-22	National Volunteers' Week
May	26	National Sorry Day
May 27 – 3 June		Reconciliation Week (Info on Pg. 7)

#### Week 6, 7, 8, 9, 10

June	5	Pupil Free Day
June	8	Public Holiday (Queen's Birthday)
July	3	Casual Day / 2.30pm dismissal

*Please Note: Dates are subject to change*

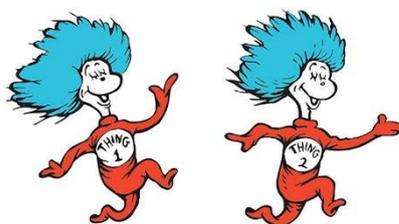
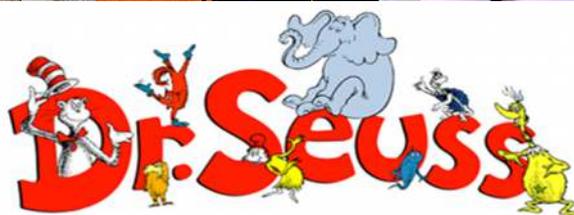




# Education Support Personnel Day

16 May 2020

We said a special thank you to our support personnel for all they do for our school, at a Dr Seuss morning tea yesterday. Lots of fun was had by all!





# In this together

**National Reconciliation Week  
2020**

**27 MAY – 3 JUNE**

[reconciliation.org.au/nrw](https://reconciliation.org.au/nrw)

**#NRW2020 #InThisTogether2020**

# Struggling to pay bills or rent due to the impact of COVID-19?

**ac.care can support you with emergency relief and financial counselling.**

We continue to welcome new clients in the Limestone Coast, Riverland and Murraylands.

Whether you are awaiting government payments, facing a short-term crisis or need help to plan for your future, we urge people facing uncertainty to call our team.

ac.care can provide a respectful, confidential and free service tailored to your individual needs to help you avoid or navigate through a crisis and ensure your financial position is sustainable as quickly as possible.

Visit [accare.org.au](http://accare.org.au) for more information or contact us to arrange an appointment.

**1300 ACCARE**  
**(1300 22 22 73)**  
**[care@accare.org.au](mailto:care@accare.org.au)**

**ac.care**  
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