

2020 Dates

Term 1

National Days of Interest	Assemblies
Week 3: Wednesday 11th February Safer Internet Day	Week 3: Assembly -- Wednesday 12th February @ 9.15am (SRC/ Little Leaders/ Sports Leaders and Student Leader badge ceremony – Renmark Paringa Council mayor is coming – Mr Neil Martinson)
	Week 4: Friday 21st February @ 12.00 – 12.50 Adelaide Football Club – positive reflection assembly
	Week 6: Assembly - Tuesday 3rd March @ 2.40pm
Week 8: Friday 20th March National Day of Action against Bullying Saturday 21st March Harmony Day	Week 8: Assembly - Thursday 19th March @ 12.25pm (Harmony Week and National Day of Action Against Bullying)

Pupil Free day – Friday 6th March “Regulation Workshop” (TASi)

Term 2

National Days of Interest	Assemblies
Week 3: Walk Safely to School Day – Friday 15th May	Week 3: Assembly Thursday 14 th May @ 1.50pm
Week 4: Monday 18th May National Volunteering Week	
Week 5: Wednesday 27th – June 3rd National Reconciliation Week	
	Week 6: Assembly Tuesday 2 nd April @ 9.15am
	Week 10 Assembly: NAIDOC Week (TBA) –Martine and Chris to advise
First week of holidays: NAIDOC Week	

BeYou Launch - Community Colour Run – Thursday 26th March – twilight event (5.30 – 7.00) (Harmony Week and National Day of Action against Bullying)

- Staff, students and their families all invited.
- Community people – CFA, SAPOL, community agencies

National Reconciliation Week – week 5, Term 2

- Whole school project – Waatji Bird
- Elders/ Aboriginal community into classes to retell story. They would provide an art activity to go with it (weaving, painting, etc)
- Mural outside the main building
- ATSI families working with Chris and Martine and local artists to tell their family history (BeYou project)

SRC/ Little Leaders

- Would meet every odd week beginning in Week 3 during last lesson on Thursday (Little Leaders? – may still have lunch time meetings?)
- Would work on whole school change and projects – authentic student voice – may use the “Voice It” program?
- Classes would still receive whole school initiatives to focus on through handouts that included videos and activities.
- Classes would need to have classroom meetings to raise whole school issues, as well as spend time on whole school initiatives (like being kind/ problem solving strategies/ learner dispositions)

Ms Smith’s time with classes:

Term 1 – Main Building

Term 2 – Main Building

Term 3 – Lower Primary

Other: Term 2 and Term 3 – Drumbeat with students who need it for a therapeutic approach (Term 2 – upstairs, Term 3 downstairs)

Play for Learning – social skills

Case Management/ extra support–

1 x student in Room 6, 1 x student in Room 10,

Trauma Aware Schools Initiative (TASi) – 1x student in Room 9, 1 x student in Room 11, 1x student in Room 3