



Government
of South Australia

Department for Education

Renmark Primary School Newsletter



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Email: dl.0376_info@schools.sa.edu.au
Principal: Ms Lyn Bretag

No 11/2019

Term 3, Week 2

Thursday 1 August 2019

◆ Respect ◆ Excellence ◆ Self Belief ◆ Trust

News from the Principal



reading is fun!

RENMARK PRIMARY SCHOOL STORY TIME

WHEN: every Wednesday
afternoon, 3.10 – 3.30pm

WHERE: Resource Centre

WHO: Parents, Caregivers
and their pre-schoolers

We'd love you to come to our story telling afternoons!

Reading is such a great way to connect with each other; it's fun and builds children's language knowledge and skills as they approach their first year of school.

COMMUNICATION WITH STAFF

Regular and effective communication between home and school is vital. Class newsletters, our school Face Book page, fortnightly newsletters, face to face informal discussions with teachers, more formal meetings, phone conversations via the school phones, email contact via the staff member's school email address and Parent-Teacher-Student discussions all provide highly effective communication opportunities.

Please continue to raise issues, share ideas and opinions, seek support and information about the school, your child, their class, school events etc. with our staff through any of our communication options. I have reminded staff not to use their personal mobile phone numbers or personal email addresses to communicate school or student matters.

NATURE PLAY

You may have noticed more nature play items incorporated into our school. The LP students are cubby making using the maze, there are logs and log steppers in the main playground, cable rounds and more to come.

The students love nature play; their imagination creates wonderful play stories and games. If you have any suitable cubby building materials - small branches, unwanted sheets,



RENMARK PRIMARY
SCHOOL

Enrol now for 2020

Families are welcome to drop in to:

- Collect an enrolment pack
- Arrange a school tour
- Chat about your preschooler's transition to Reception.

Any other questions? We are happy to help!

Contact us: 85 865 737 or dl.0376_info@schools.sa.edu.au
Or visit: 58 Murtho Street, Renmark

RESPECT EXCELLENCE SELF BELIEF TRUST



Parent/Caregiver Reminder!!!!



Pupil Free Day

Friday 9 August 2019

Staff Professional
Development

OSHC will be available for families requiring Child Care.
Bookings can be made on: 85 864 481

tarps, old plastic or wooden kitchen utensils...any items that children can play safely with, we'd love you to donate them to the school. Please contact us if you can help.



PARENT – TEACHER – STUDENT DISCUSSIONS

Parent-teacher-student discussions are being held 2-13 September. We are moving to an online booking system, so more information about that will come home very soon. This will enable parents and caregivers to more easily book, including consecutive discussion times if necessary, cancel and reschedule times from home. For those who don't have access to the internet, please come to the front office for assistance.

RIVERLAND PRIMARY SCHOOL MUSIC FESTIVAL – CHOIR

Families - looking to secure a last minute ticket?? Tickets have sold very fast and there are only minimal seats left for selection.

Follow the link below to secure your ticket:

<https://www.countryarts.org.au/.../riv.../venue/chaffey-theatre/>

STUDENTS GOING TO HIGH SCHOOL IN 2020 (Current yr 7's)

Please return your high school preference form to the office as soon as possible.

Renmark High School enrolment forms can either be dropped to the RHS front office or alternatively to the RPS front office to be handed on to the high school.



A Huge thank you from RPS!

Mark Rover

Thank you very much for your outstanding donation towards our new soccer goals. Giving your time to make the goals and helping Matt install them is very much appreciated. Our students love soccer and having new and safe goals means they can continue to enjoy their games during break times.

Santos Ready Mixed Concrete

Thank you Paul and crew for kindly donating all of the concrete to repair the pot holes in the bus bay and for donating sand to top up our sandpit. Our students were straight out there at break time enjoying the freshly topped up sand hills!

Families and Businesses

Thank you to the families and businesses that have and continue to donate second hand school uniforms, fruit, boxes and craft supplies and branches for the nature play area.

Yates Electrical

Thank you to Mark and the team at Yates Electrical for donating a stack of electrical cable reels. They have been put in the primary play area and our students have absolutely loved rolling them around, rolling over them, making fortes and using them in play.

It's wonderful when our community supports our school. The positive connection between school and community is very important. We sincerely thank you!

SRC and Little Leaders

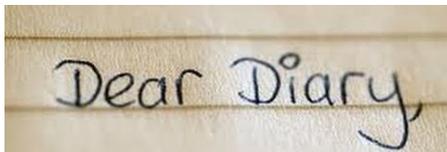


Congratulations to all of our term 3 and 4 SRC and Little Leaders! We are looking forward to hearing from you all during our fortnightly meetings of how we can continue to improve RPS!
A special thank you to Deputy Mayor Peter Hunter for presenting our leaders with their badges.



This term the SRC and Little Leaders continue to focus on conflict resolution. We began this theme last term with students discussing the theme “Friendship.” Room 12 students followed up this discussion by writing their own “Dear Diary” entries, reflecting on friendships that have gone wrong in the past (or friendships that have been extremely beneficial). Students were asked to think critically about how or why these friendships were effective or a failure.

Room 12



Dear Diary,
A week has gone buy and I have worked things out with Josie and we are now frenemies not enemy's which is much better I guess. And we now hang out more often but of course there is still lots of arguments but what friendship doesn't have argument I mean no one's perfect right? XOXO
Written by Shikabah

Dear Diary,
Today is bad. Yasmin and I had a fight. She told me she didn't like this other person from her school. I mean... I cannot control her friends but they have been friends on and off, they

both have been backstabbing each other and I just don't know what I should do!
Hope tomorrow is better.

Dear Diary,
Even though we have had fights and we live 79 km away from each other we make it work. Face timing texting and seeing her makes it better, when we fight we make it work by talking about it. I suggest if you do have a fight with your friend/ best friend talk about it, sort it out with someone.
Written by Marley

Dear Diary,
This week so far has been different because there has been ups and downs with friendship groups. There were some really funny moments in the gym because we were sliding down the mats and being silly. I was hanging out with Jaquin and Shayne. It has been confusing because last week I was friends with Elizabeth, Mary and Samantha and today I am friends with Shayne and Jaquin and Elizabeth. A good friendship should be happy, fun, trusting, nice, caring and enjoyable because your friends/friend should never lie to you unless it was for your own good. A poor friendship is when they make lies about the other person that is not true. They also have no respect for the other person's feelings. This also includes people talking about you behind your back. You should be friends with people that are nice and make you feel happy to be around.

If they bully other people, you should give them a lot of chances and if still no good, move on to different friends.
Written by Tori-lee.

Dear Diary,
I have some friends and we get along well like normal friends we are good friends this is because we share interests, fav food and hobbies. my friendships have little hiccups now and then but we sort it out collaborative and forgive and forget. I think highly great about my friendships they are strong and will last very long. We don't lose friends we finally find the real ones.
Written by Seth

Dear Diary,
Today I made a new friend. We both have lots in common, we both like cats, art, painting and making a mess. I think that it is great having a friend that I can talk to and hang out with. My past friendships have been successful but I would like to make this friendship last. I could make this work by putting 1,000% effort into the little things in this friendship (for example, saying hello to her in the morning, saying goodbye to her at the end of the day.) I could also tell her that she is appreciated.
As I have already mentioned, my past friendships have been successful because we all had great communication. I believe that communication is a vital part of healthy friendships. The more the better. Friendships also needs a lot of time and patience to start and they are not easy to keep. They are extremely fragile; they could break at any moment.
Written by Temika

Dear Diary,
Today is a normal average school day again like always nothing special apart from seeing my friends again which is good; but it's not that good anymore because my enemy let's just call her Josie. Josie always hangs out with my friends she is so "DAM" annoying and irritating. She always uses a baby voice when she talks to the teacher it's like she wants all the attention. Anyways let's just say my friendship has gone a bit wobbly ever since Josie started hanging out with me and my friends. Maybe if I just suck it up and deal with her being annoying
I can still hang out with my friends and have fun the other thing I could do is maybe work things out with her and try to get along with her. XOXO

Dear Diary,
Today I get to see my best friend (Yasmin) from Waikerie, I haven't seen her in such a long time, it feels like years and years. In the months not seeing her we have Face Timed and texted just to talk. The thing I love about seeing her is that I always have such a fun time enjoying going on the bikes and



just spending time with her. When we get to see each other, the distance we had before is just like history.
I am so excited to see her because she is the only one that makes me happy, smile and laugh. I really want to sleep under the stars watching a scary movie. I'm thinking we could bake tea over the fire; (maybe for tea have noodles).

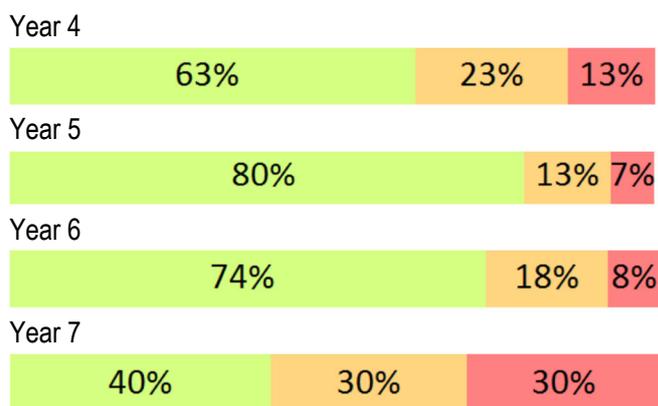
Dear Diary,
After 2 hours waiting impatiently, I see a car pull into the driveway. My excitement gets so high that I feel like I could run a mile, my heart is pounding fast on my chest! She jumped out the car. We both give each other a hug; I start crying because I have missed her so much. I feel like having her in my life has changed, I trust her and feel like she will not backstab me.

Wellbeing and Engagement Survey Results – Year 4-7

Each newsletter I will be sharing some of our results from this year's Wellbeing and Engagement Survey. Late last term we shared information about the importance of sleep. In this week's newsletter we look at the importance of friendship. Students in years 4 - 7 were asked the following three questions:

1. I have a friend I can tell everything to
2. I have a least one really good friend I can talk to when something is bothering me
3. There is someone my age who really understands me.

The following are the results for each of the year levels.



Green indicates the percentage of students in high wellbeing, meaning strengths reported as either always or almost always being present. Orange indicates medium wellbeing, a mix of positive and negative responses to the survey questions and red, indicates low wellbeing, challenges reported as always or almost always being present.

As your child enters the teenage years, friends will become very important. Positive, accepting and supportive friendships

give teens a sense of belonging, a feeling of being valued and help with developing confidence.

Friendships and teenagers

Friendships to a teenager are important on many different levels - from being a support network to providing both positive and negative influence. Learning to start, change or maintain friendships is a skill teenagers need to learn and work on. As a parent, taking the time to understand how your child is experiencing their world, and knowing how to remain connected, can help them to navigate these relationships successfully and independently.

Why are friends so important to my child?

It's important for teenagers to feel a sense of belonging and acceptance by their peers. Friendships can be a network of great support and can offer protection against negative peer relationships such as bullies. Learning positive friendship skills can help them socially so they feel happier and more confident. So it's good for your child's happiness to be a great friend to someone and to have a group of good friends supporting them. It's also important for you to understand and respect that, during their teenage years, your child is figuring out who they are beyond the family. Shared interests, attitudes, social struggles and being in circumstances that may resemble their own are some of the reasons young people will reach out and find comfort in close connections with friends. These connections can help your child learn about trust, respect, acceptance and intimacy, which will be important concepts for them to understand as they enter adulthood.

How can I help my teenager become a good friend?

The most important thing you can do as a parent is to be a positive role model for your child. By demonstrating how to build and nurture strong friendships yourself, your teenager will learn from you. This could include:

- Being proactive in connecting with friends
- Being warm and friendly towards others
- Being actively interested in other people
- Listening actively
- Supporting friends through tough times.

What if my child has difficulty making friends?

All children are different. Some will naturally make a lot of friends and have a large social circle. Others will depend on a small number of intimate friendships. However, if your child is struggling, and it's affecting their everyday life, there are things you can do to help your child make friends.

For further information, please read "Things to try: friendships" available from <https://parents.au.reachout.com/skills-to-build/wellbeing/things-to-try-friendships>

Parent Reminders...

Pupil Free Day – Friday 9 August

Sports Day – Thursday 19 September

School Photos – Tuesday 27 and Wed 28 August

Book Week – Monday 19 – Friday 23 August

Assemblies

Week 2 Monday 29 July - Badge ceremony

Week 5 Wednesday 21 August – Book Week parade

Week 9 Tuesday 17 September

Breakfast Club

Breakfast Club is held every **Thursday from 8.15-8.45am**; in the kitchen.

School Banking

Bank SA school banking occurs every Tuesday. Applications are available from Bank SA.

School lunch orders

Fridays only – orders **MUST** be in by 9.00am on Thursdays. Menu's and order bags are available at the office. Please ensure all lunch orders include the **CLASS NUMBER**, not just the class teacher's name.

PLEASE NOTE – NO LUNCH ORDERS AVAILABLE ON FRIDAY 6 SEPTEMBER (Renmark High School Closure)

Tri State Graphics have introduced an online store. Shop from the comfort of home, order and pay direct online and receive a contact message when your goods are ready, or request that your goods be shipped out to you direct. <https://www.tristategraphics.com.au/shop/>



Look what Room 9 and 10 have been up to!!!!

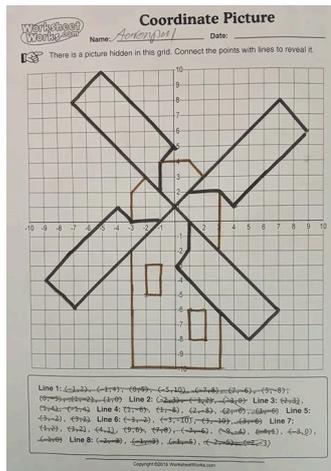
Room 9 and 10 have been exploring the Cartesian Plane as a tool to explain position and location in maths. Students have been learning how to give/receive coordinate pairs through the classic game of 'Battleships' which required strategy skills to win.

Students response to what we were doing in maths and why: 'To draw hidden images on a Cartesian plane using what we know about coordinates and number lines. Cartesian planes help us learn about locations and maps.' -**Makenzie**.

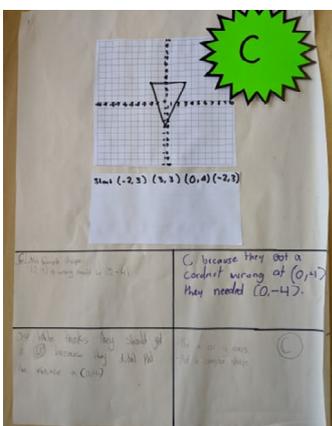
'We are plotting images on the Cartesian plane using our knowledge of negative and positive integers.' -**Sajida**.

'We are looking at Cartesian planes and are making pictures using coordinates. You need to give clear instructions for a peer to follow.' - **Kaya**.

Expanding on these skills, a mystery drawing was revealed through connecting coordinate pairs together. Keeping track of multiple coordinate pairs required concentration to ensure that the picture was accurate. Students had to apply their knowledge of positive and negative integer as well as number lines to complete the task. These are some of the mystery drawings Room 9 and 10 discovered:



Visible Learning elements were included throughout the learning process to make clear what the Long Term Learning Intention and Success Criteria were. Students broke down example assessment pieces (WAGOLL) to assign grades and justify their marks. Here are the assessment WAGOLL's from Room 9.



Ancient Egypt Art



WHAT'S ON ???

Community notices

Riverland Oral Health Centre (school aged dental)

Address: 10 Maddern Street, Berri SA 5343.

Open Monday to Friday 8.30am-4.30pm Phone: 8580 2700. In an emergency or for after hour's advice call: 1800 022 222.

Dental care is free for most children-SA Dental bulk bill Medicare.

Renmark Out of School Hours Care

OSHC opening hours: 6.30am-8.30am & 3.15pm-6.30pm,

Pupil free days and School Holidays 6.30am-6.30pm.

Please Call: 8586 4481 for bookings.

National Karate Academies Renmark

For R-7 at the RPS Hall on Wednesdays (enter from 19th St. Renmark).

Phone Jeff on 0417 938 076.

Family Activities Program

Follow the link below to access a fantastic 'Family Activities Program' put together by the Renmark Paringa Council.

The Program includes activities suitable for all age groups.

<http://www.renmarkparinga.sa.gov.au/familyactivities>

School Uniform Donations

Do you have any second hand school uniforms; particularly T-shirts that you would consider donating?

Any school uniform donations are very welcome.

Second hand uniforms can be purchased from the front office for a gold coin donation.

2019 Term Dates

Term 3: 22 July – 27 September (10 wks)

Term 4: 14 October – 13 December (9 wks)

Don't forget to check out our NEWLY UPDATED School website @

<http://www.renmarkr7.sa.edu.au>

And



Renmark Primary School – Official

Dates to remember!

Term 3

Week 2

July	29	Assembly 2.40
July/Aug	27/7 – 7/8	Book Fair
August	2	SAPSASA Soccer - Renmark

Week 3

'National Science Week 10-18 Aug'

August	5	Governing Council 6pm
August	9	Pupil Free Day

Week 4

August	15	Yr 7's RHS visit 11am -1pm
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Week 5

'Children's Book Week 19- 23 Aug'

August	21	Assembly 9.10am – Parade
August	23	SAPSASA Basketball - Waikerie

Week 6

August	27	School Photos - GROUPS
August	28	School Photos – SINGLE/SIBLINGS
September	1	Fathers' Day

Week 7 and 8

September	9	Governing Council 6pm
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Week 9

September	17	Assembly 9.10am
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Week 10

September	19	SPORTS DAY
September	27	2.30pm DISMISSAL (Casual day)

Please Note: Dates are subject to change



"WORKING WITH PARENTS" WORKSHOP

Thursday August 8th 2019

7-8pm in the Resource Centre

Please come along to this very informative workshop, facilitated by expert THRASS trainers

Dear Parent/Caregiver,

Spelling and literacy as a whole are a priority in this school. If a learner cannot successfully spell words, they are less likely to succeed at formal learning. Skills and strategies for learning 'how to spell' are a very important part of the spelling process. Even if a learner is able to 'spell a word', if they do not understand the process they cannot use this knowledge to spell unfamiliar words. As in maths, it is not just the correct answer that is important, the working memory and understanding of how to achieve the correct answer is vital to the cognitive process (deep understanding) for future learning.

Scientific research has shown phonics is a crucial strategy in the understanding of 'how to spell'. Knowing the 44 sounds of English and the various spelling choices that represent these sounds enables the learner to understand orthography (the spelling system of our language) and not be confused by restricted phonic patterns. For example, in English the letter 'c' does not just represent the sound (c) as heard at the beginning of words like cat. It can represent the sound (s) as in the words city, cent, Cindy etc. The sound (f) is not just represented by the letter 'f' but can be represented by the letters 'ph', as in photo, Sophie, Philip and Phoebe. The letter 'y' does not just represent the sound heard at the beginning of yawn, but more commonly represents the sound heard at the end of words like city, pony and Kelly, or the sound in the words my, tyre, fly and by.

Our school is committed to explicit, hands on phonics teaching. We look at phonics patterns within a whole-word approach. That is, when teaching the word fish we focus on all the sounds not just one.

Research has shown that students with a more comprehensive vocabulary and a greater understanding of the meanings of words, will more successfully apply words to memory for spelling and are more competent in comprehension and writing. Spelling must be practised. Writing words in context to show meaning is a vital part of your child's spelling program, focusing on word meaning, the phonetic structure of the word, links to other words with similar structure and the grammatical use of the word - plurals and tenses.

Your role as a parent is very important. Talking with your children about the meaning of words is very important. The more the learner can see the word in context, understand the meaning, make phonic links and practise writing words in a fun and authentic way, the more competent and adventurous speller they will become. You will also be building their vocabulary for future learning.

Our school is using THRASS as the basis for phonics teaching and the MASUTA Spelling Sequence to develop your child's spelling skills and strategies. It is important that your child learns the THRASSCHART, so that they are able to use the phonic information to decode (read) and encode (spell) words. Having this knowledge will allow your child to develop skills in reading, spelling, writing and reading comprehension enabling them to reach their full potential in literacy learning.

With thanks,
Lyn Bretag

YOUTH GRANT FUNDING



ARE YOU:

- An individual or team of youth aged 22 years & under?
- Representing the district, state or country in an event such as sport & recreation, performing arts, visual arts, debating/youth parliament, culture & heritage, music, environment or something else?
- Looking for funding to help you attend your event?

Renmark Paringa Council offers youth grant funding to assist youth attend these events. All you need to do is complete the application form and submit to Council to be reviewed and assessed.

Download the application form at www.renmarkparinga.sa.gov.au/youthgrants or contact Emma Warner for more information - 8580 3000 or ewarner@renmarkparinga.sa.gov.au



Renmark
Paringa
Council



TUNING INTO TEENS™

A 6 WEEK PROGRAM FOR PARENTS AND CARERS.

Would you like to learn how to:

- better understand your teen's emotions?
- help your teen learn to manage their emotions?
- manage conflict more effectively?
- understand what your teen is going through at this stage of life?

WHEN

Starts Tuesday, 13 August and runs for 6 weeks.

TIME

5.00 for a 5.15pm start to 7.00pm

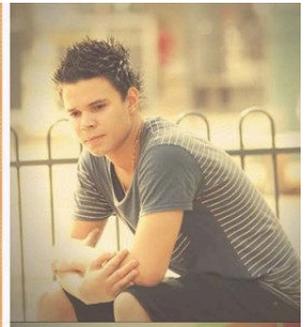
WHERE

headspace Berri, 3 Riverview Drive.

CONTACT

Contact headspace Berri 8582 4422 to book your place.

**COST
FREE**



headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health.

Are you 5 or 6 years of age?

Are you interested in making friends, having adventures and having fun?

Join Joey Scouts

Renmark Scout Group is holding 'come and try' sessions for interested children.

Wednesday Aug 14th & Aug 21st

Wednesday Sept 4th & Sept 11th

4:30-5:30pm

Renmark Scout Hall
100 Thurk Street, Renmark

renmarkgl@gmail.com



Please note: a guardian must remain at the hall during come and try sessions

2019 Parent Survey

Thank you to the families who have completed our 2019 Parent Survey.

Surveys are one of the best way parents can provide us with valuable feedback about the quality of education we are providing your child/ren.

Your feedback contributes greatly to our future planning; it's important for us to know what parents feel is going well at our school and what needs improving.

Please take the time to complete this survey by Friday 9 August.

Surveys can be completed via hard copy and returned to the survey box in the front office or online using the link below:

<https://www.schoolsurvey.edu.au/s/tyb2Gh2L>

All responses are anonymous and your feedback is very important to us.