



SUPPORTING SUCCESSFUL YARD PLAY

WE BELIEVE THAT:

- every child has the right to feel safe and happy in the yard at playtime
- all students can play successfully
- some students will need our collective support to learn how to play successfully in the yard.

PURPOSE:

- To ensure that all students understand what it means to play successfully in the yard, adhering to our school values of **RESPECT, EXCELLENCE, SELF-BELIEF and TRUST**.
- To ensure that staff understand their key role in helping students to understand that behaviour and actions have positive and negative consequences, for themselves and others.
- To ensure that positive play is acknowledged by staff and students, and that we are all proactive in addressing inappropriate and unacceptable behaviour at play time.
- To ensure we understand that natural consequences are most appropriate.
- To ensure our understanding and implementation of Restorative Practices in addressing inappropriate and unacceptable yard play.
- To ensure a happy and safe play space where students can play without fear of bullying, violence and abuse.

WHAT WILL IT LOOK LIKE?

Teachers will explicitly discuss RPS school values in the context of yard play, with their students.

- What does RESPECT, EXCELLENCE, SELF-BELIEF and TRUST look like during play? Revisit this regularly.
- Which behaviours are inappropriate and why? Dropping rubbish, pushing someone, out of bounds.
- Articulate natural consequences i.e. drop a paper-pick it up, push someone-walk with the teacher, no hat-go the shelter.
- Focus on the impact of positive and negative behaviour on others, develop empathy. Give students chances to try again.
- What will be the consequence of recurring inappropriate or unacceptable behaviour?
- Teachers will discuss the Bullying poster/flyer with their class, and revisit regularly and as appropriate.

Identify Inappropriate and Unacceptable behaviours.

- Which behaviours are unacceptable? Violence, abuse, offensive language and comments, bullying.
- Why are these behaviours unacceptable? (Look at the **intent** of the behaviour. There is a big difference between deliberate intent and an accident/not fully realising the consequences of the behaviour).
- Yard duty teachers will send students to the office (Ms Bretag or Mrs Pfitzner) for unacceptable yard behaviour. Yard duty teacher to complete Behaviour Notification slip for leadership.
- No Yard Sit Out trial in term 1 2016.
- Teachers will not persist with or confront a non-compliant student. Call for leadership assistance.
- Principal/Deputy Principal to manage unacceptable behaviour, refer on as appropriate i.e. School Counsellor.
- Teachers and parents will be informed of incident, consequences, any follow up.
- EDSAS entries for Unacceptable Behaviour.
- School Counsellor will oversee any students requiring a yard management plan as part of their overall learning plan. Renee will advise staff of these students and any strategies in place.

Supporting documents:

- RPS School Values
- Anti-Bullying document
- Bullying survey data 2015