Renmark Primary School

Anti-Bullying Policy

Our goal is to create a
safe, supportive and respectful
learning and teaching environment
for our whole school community.

**Bullying behaviours are
<u>unacceptable</u> and will not be tolerated at
Renmark Primary School.**

Definition of Bullying:

Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons.
Cyber-bullying refers to bullying through information and communication technologies such as the internet and mobile phones.

Our policy reflects the Cossey Report recommendations,
the National Safe Schools Framework and input from all stakeholders.
Updated November 2011

BULLYING CAN BE:

PHYSICAL

Engaging another person to hurt someone, th
pushing, punching, throwing, kicking, spitting,
gestures, and intimidating body language.

VERBAL

Spreading rumours, telling people not to like
someone, teasing, threatening, name calling,
abusive or sexually suggestive language,
racial comment, stereotyping, swearing,
inappropriate language, threatening
comments.

SOCIAL

Exclusion, ignoring, intimidating, writing
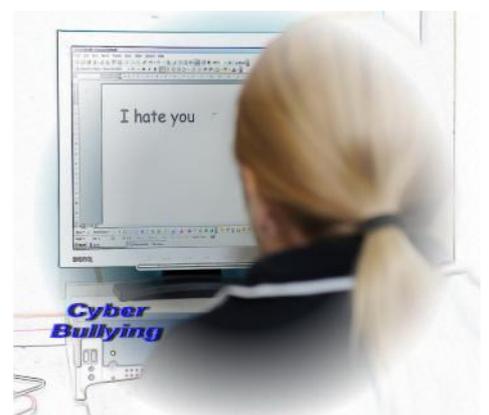notes, stalking, stealing friends.

PSYCHOLOGICAL

Negative comments that stay in your head,
making you think you have no friends.

CYBER-BULLYING

Using digital/electronic words and photos to
bully someone i.e. Social networking sites
(e.g. FaceBook), SMS, emails, photos,
websites, interfering with others' IT equipment.

**Bullying behaviour will be dealt with using our school's
Learning Behaviours Policy.**

STUDENT RESPONSIBILITIES

- Model respectful behaviours at all times, reflecting school values.
- Support someone who is being bullied.
- KCR/SRC to encourage students to raise awareness of bullying and appropriate strategies
- Report bullying to a teacher or trusted adult.
- Don't retaliate but try some strategies to solve the issue.

STAFF RESPONSIBILITIES

- Model respectful behaviours at all times, reflecting school values.
- Develop skills in students that empower them to take responsibility for themselves and their actions – conflict resolution, anger management and problem solving.
- Explicitly teach grievance procedures and give students opportunities to practise using them.
- Support members of the school community in dealing with incidents of bullying.
- Follow up reports of bullying, including investigating and documenting incidents, according to DECD guidelines.

FAMILY RESPONSIBILITIES

- Model respectful behaviours at all times, reflecting school values.
- **Inform the school** if a bullying incident occurs, allowing the staff to follow it up.
- Listen and keep the communication lines open with your child.

NEED MORE INFORMATION?

The following contacts can provide support and information about bullying for parents and students.

DECD Parent Helpline – 1800 222 696
www.decs.sa.gov.au

NetAlert Helpline – 1800 880 176
www.netalert.net.au

Kids Help Line – 1800 551 800
www.kidshelpline.com.au

Bullying NoWay
www.bullyingnoway.com.au

Aus. Communication and Media Authority's advice for Parents
www.cybersmart.gov.au

Parenting SA Parent Easy Guides
www.parenting.sa.gov.au

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