

REMARK PRIMARY SCHOOL CONTEXT STATEMENT 2017

School Name: Renmark Primary School

School Number: 0376

Principal: Lyn Bretag

Region: Riverland

Renmark Primary School (RPS) has a high quality, dedicated staff. We believe that all children are competent, rich in potential and can demonstrate their progress in many ways. At RPS our students set their own learning goals based on their progress and evidence provided by the teachers. This approach means everyone is on the same page regarding where a student is at with their learning and what the next step for them is.

RPS is a Category 2 school as per the Index of Educational Disadvantage. We have 14 classes and an average enrolment of 350 students, which has remained quite steady since 2013. Low socioeconomic status and disadvantage impact many of our students and families. Our student cohort comprises of 16% Aboriginal students, 17% from non-English speaking backgrounds, 52% School Card and 13% students with a disability.

We remain committed to delivering a curriculum that fosters inquiry, creativity and curiosity for all learners. Throughout the year we sought opportunities that engage children within and beyond the school environment. We encourage every child at RPS to become an independent learner through learning how to learn, developing planning and communication skills all while interacting successfully with others.

Our school values combined with a growth mindset and goal setting is so important to help prepare our students for what lies ahead. We have seen an improvement in the mindset of students over the past few years. At RPS, students have greater resilience and the willingness to give things a go. We see more optimism and self-regulation, which has resulted in non-violent conflict resolution and demonstration of care for each other. I am proud to say we have progressed enormously in these areas and want to thank staff, students and families for all their efforts.

RPS has been showcased at a state level and on the national stage over recent years. Mrs Andrea Lindner was a finalist in the 2016 SA Excellence in Public Education Awards to join a list of previous finalists from our school. I am proud of all staff achievements in teaching and learning and of our environment which has helped to nurture such high quality educators. One of our students, Aizaz Irfan also won the national STEM Video Game Challenge from more than 2000 entries in the Year 5-8 Gamestar Mechanic category.

I am so proud of the school community. I can genuinely say that we leave no stone unturned in looking into each student's learning. Everyone is committed to providing the best learning environment for our students.